

**RELIGIOUS STUDIES – LEVEL 1****11RST****HOD: Stephen Berecz****Entry Criteria:** Completion of Year 10 Religious Education course.

AS No.	Descriptor	Level	Assessment	Credits
90817	<b>Reformation and Beyond</b> Describe a significant development within a religious tradition	1	Internal	6
90816	<b>Understanding the Gospel Story</b> Describe the purpose of a sacred text within a religious tradition	1	Internal	6
90818	<b>Conscience, Morality and Values</b> Describe the application of the key ethical principle(s) of a religious tradition to an issue	1	Internal	6

**You will learn:** The Religious Studies course follows the New Zealand National Religious Education Curriculum Statement as determined by the NZ Catholic Bishops' Conference (2010) and is a full academic course. The course is assessed through Achievement Standards.

**Where does this course lead:** Students who study 6 subjects at Year 11 will have two periods from different subjects, to ensure their religious education course is covered. Course assessments are subject to change.

**RELIGIOUS STUDIES – LEVEL 2****12RST****Entry Criteria:** 6 credits in Level 1 Religious Education and Level 1 Literacy.

AS No.	Descriptor	Level	Assessment	Credits
90823	<b>Religions Of The World and Loss, Death, Grief and Dying</b> Explain the significance of a key belief within two religious traditions.	2	Internal	6
91724	<b>Biblical Studies</b> Explain a significant theme in a sacred text within a religious tradition	2	Internal	6
90822	<b>Social Justice</b> Explain how a contemporary social action derives from the ethical principles of a religious tradition	2	Internal	6

**You will learn:** The Religious Studies course follows the New Zealand National Religious Education Curriculum Statement as determined by the NZ Catholic Bishops' Conference (2010) and is a full academic course. The course is assessed through Achievement Standards.

**Where does this course lead:** Retreats are run at class level, throughout the year, with opportunities for students to participate in the Eucharist and Reconciliation.

Major feast days of the Church are also celebrated. Course assessments are subject to change.

**Cost:** Retreat \$75.

**RELIGIOUS STUDIES – LEVEL 3****13RST****Entry Criteria:** Completion of Year 12 Religious Education course.

AS No.	Descriptor	Level	Assessment	Credits
90826	<b>Ethics</b> analyse the response of a religious tradition to a contemporary ethical issue	3	Internal	6
91725	<b>Jesus the Christ</b> Analyse the meanings in a sacred text within a religious tradition	3	Internal	6
(Optional)	<b>Cults, Sects and New Religious Movements</b>			

90825	Analyse religious tradition(s) in Aotearoa New Zealand	3	Internal	6
<b>You will learn:</b> The Religious Education course follows the New Zealand National Religious Education Curriculum Statement as determined by the NZ Catholic Bishops' Conference (2010) and is a full academic course. The course is assessed through Achievement Standards.				
<b>Where does this course lead:</b> An overnight Retreat is completed at this level with opportunities for students to celebrate Eucharist and Reconciliation throughout the year. Major feast days of the Church are also celebrated. Course assessments are subject to change.				
<b>Cost:</b> Retreat \$75.				

<b>RELIGIOUS EDUCATION – LEVEL 2</b> <b>12/13RED</b> <b>HOD: Stephen Berecz</b>				
<b>Entry Criteria:</b> Completion of Year 11 Religious Education course.				
<b>2017 – CYCLE B</b>				
	<b>Descriptor</b>	<b>Level</b>	<b>Assessment</b>	<b>Credits</b>
	Social Issues in the light of Christian Faith	2/3	Internal	N/A
	Understanding Religion – explain the perspective of selected traditions on loss, death, dying and associated grief	2/3	Internal	N/A
	Describe the life and times of Jesus Christ and the responses of his contemporaries	2/3	Internal	N/A
<b>2016 – CYCLE A</b>				
	Social Issues in the light of Christian Faith	2/3	Internal	N/A
	World Religions – exploring various religious traditions and comparing their beliefs with that of Christianity	2/3	Internal	N/A
	Biblical Studies – involving reading and interpretation of Scripture texts	2/3	Internal	N/A
<b>You will learn:</b> The Religious Education course covers Units selected from the New Zealand National Religious Education Curriculum Statement as determined by the NZ Catholic Bishops' Conference (2010) and is assessed internally. The course is aimed at students who require English support.				
<b>Where does this course lead:</b> Retreats are run at Class Level, throughout the year, with opportunities for students to celebrate Eucharist and Reconciliation. Major feast days of the Church are also celebrated. As well as the above Unit Standards, we look at Christianity today and everyday issues facing young people in New Zealand. Course assessments are subject to change.				
<b>Cost:</b> Retreat \$75.				

<b>RELIGIOUS EDUCATION ELL – (English Language Learners) – LEVEL 1</b> <b>11REL</b> <b>HOD: Stephen Berecz &amp; Ms Ngawai Hooker</b>				
An Introduction to the Special Character of Sacred Heart College where students will have the opportunity to come to understandings that enable them to participate fully in the Catholic nature of the College.				
<b>Entry Criteria:</b> This course is for students in the English Language Learner programme who come from non-Catholic or Non-Christian backgrounds and who are in Year 11.				

US No.	Descriptor	Level	Assessment	Credits
27982	<b>Understanding the Gospel Story:</b> Using stories from the Gospels, students will: Read and understand basic texts on familiar topics	1	Internal	8
27997		1	Internal	7
	<b>Describe key ethical principles of a religious tradition and how they are applied to an issue</b>			
27988	Participate in basic spoken personal exchanges	1	Internal	10
27998	Complete basic forms on familiar topics	1	Internal	4
<b>You will learn:</b> The Religious Education course covers Units selected from the New Zealand National Religious Education Curriculum Statement as determined by the NZ Catholic Bishops' Conference (2010) and is assessed using the EL Unit standards. Course assessments are subject to change. Major feast days of the Church are celebrated and discussed.				
<b>Where does this course lead:</b> To Religious Education (ELL) courses in Years 12 and Year 13. Course assessments are subject to change.				

<b>RELIGIOUS EDUCATION ELL – (English Language Learners) – LEVEL 2</b> <b>12REL</b> <b>HOD: Stephen Berecz &amp; Ms Ngawai Hooker</b>				
Building on the Special Character of Sacred Heart College, students will have the opportunity to come to understandings that enable them to participate fully in the Catholic nature of the College.				
<b>Entry Criteria:</b> This course is for students in the English Language Learner programme who come from non-Catholic or Non-Christian backgrounds and who are in Year 12				
US No.	Descriptor	Level	Assessment	Credits
	<b>Social Issues in the light of Christian Faith</b>			
28000	Write simple texts for practical purposes	2	Internal	7
27984	Read and understanding simple texts for practical purposes	2	Internal	7
	<b>World Religions - Exploring various religious traditions and comparing their beliefs with that of Christianity</b>			
27992	Participate in simple spoken routine transactions	2	Internal	10
28001	Complete simple forms	2	Internal	5
<b>You will learn:</b> The Religious Education course covers Units selected from the New Zealand National Religious Education Curriculum Statement as determined by the NZ Catholic Bishops' Conference (2010) and is assessed using the EL Unit Standards.				
<b>Where does this course lead:</b> Major feast days of the Church are celebrated and discussed. As well as the above Unit Standards, we look at Christianity today and everyday issues facing young people in New Zealand. Course assessments are subject to change.				

<b>RELIGIOUS EDUCATION ELL – (English Language Learners) – LEVEL 3</b> <b>13REL</b>				
--	--	--	--	--

**HOD: Stephen Berecz & Ms Ngawai Hooker**

Building further on the Special Character of Sacred Heart College, students will have the opportunity to come to understandings that enable them to participate fully in the Catholic nature of the College.

**Entry Criteria:** This course is for students in the English Language Learner programme who come from non-Catholic or Non-Christian backgrounds and who are in Year 13

US No.	Descriptor	Level	Assessment	Credits
	<b>Social Issues in the light of Christian Faith</b>			
28069	Write texts for practical purposes	3	Internal	5
28057	Read and understand texts for practical purposes	3	Internal	5
	<b>Understanding Religion – explain the perspective of selected traditions on loss, death, dying and associated grief</b>			
28064	Present information on a familiar topic	3	Internal	5

**You will learn:**

The Religious Education course covers Units selected from the New Zealand National Religious Education Curriculum Statement as determined by the NZ Catholic Bishops' Conference (2010) and is assessed using the EL Unit Standards.

**Where does this course lead:**

Major feast days of the Church are celebrated and discussed. As well as the above Unit Standards, we look at Christianity today and everyday issues facing young people in New Zealand.  
Course assessments are subject to change.